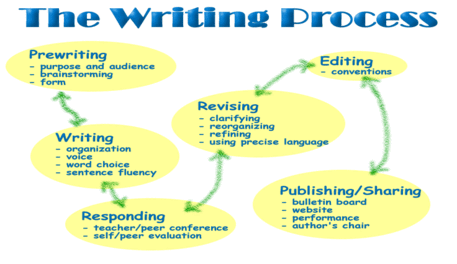
**Elizabeth Stevenson - Millbrook HS Visual Arts - Part 2 Practical Classroom Implementation, Option 2: Writing Process** -*Consider the link between the writing process and the process of creating a composition (visual art, dance, theatre, or music)  
Identify key words you use as clues to support student understanding*

***Example:***



**Description**

* **Composition**
* **Elements of Art**
* **Visual Research**

**Brainstorm**

* **List of Ideas**
* **Journal writing**
* **Thumbnail sketches**

**Analysis**

* **Subject matter**
* **Principles of Design**
* **Art processes**

**Interpret**

* **Oral & Written Critiques**
* **Self Evaluations**
* **Peer Evaluations**

**Judgement**

* **Written Reflections**
* **Teacher Evaluations**
* **Student/teacher conferences**

**Revisions**

* **Clarify artist objective**
* **Improve technique**
* **Final Critique**

**Exhibit**

* **Art gallery**
* **Website**
* **Print**